**CREATE A PAGE ON YOUR GROUP WIKI ON WHICH TO POST CHAPTER INFORMATION**

**WHAT WE SHOULD KNOW:**

**CHAPTER 1**

WHY IS UNDERSTANDING BY DESIGN REFERRED TO AS THE “BACKWARD DESIGN?”

WHAT IS THE DIFFERENCE BETWEEN EVALUATION AND ASSESSMENT?

WHAT TYPE OF ASSESSMENT IS MOST OFTEN USED IN YOUR CLASSROOM OR IN A CLASSROOM WHEN YOU WERE A STUDENT? HOW CAN ITS USED BE JUSTIFIED?

WHAT CAN ASSESSMENT SAY AND CANNOT SAY ABOUT LEARNING?

WHAT IS THE KEY TO CONSTRUCTING RUBRICS?

**REVEIW FOCUS QUESTIONS 1 THROUGH 4, PAGES 22 AND 23**

**WHAT WE SHOULD KNOW:**

**CHAPTER 2**

ACTIVITIES:

* CREATE A STANDARDS CONNECTOR FOR YOUR UNIT AND USE A TABLE TO DISPLAY THE INFORMATION LIKE THE ONE ON PAGE 35
* LOCATE WEBSITES THAT FIT INTO EACH OF THE EDUCATIONAL WEBSITE CATEGORIES AND THAT HAVE THE FEATURES OF INTERACTIVITY, EXPLORATION AND ENGAGEMENT. USE A TABLE TO DISPLAY THE INFORMATION LIKE THOSE ON PAGES 41 – 45. FIND ONE WEBSITE PER CATEGORY FOR EACH PERSON IN THE GROUP.
* LOCATE AND EXPLORE PROFESSIONAL WEBSITES THAT ARE RELEVANT TO EACH OF YOUR SUBJECT CONTENT AREAS? CREATE A CHART AND INDICATE YOUR FINDINGS.